


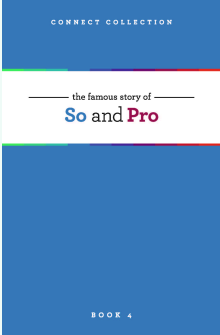


# NaliniKIDS

## Book Library

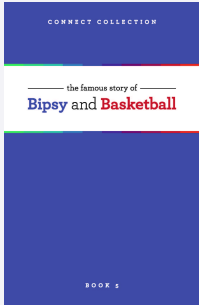
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**Connect Collection books prompt students to analyze, reflect, and express their thinking.**

Title & Skills Taught	Book Summary
 <p><b><i>Mookie and Gorbit</i></b></p> <p>Physical and Emotional Awareness</p>	<p>Mookie the ant and Gorbit the elephant go on a journey to understanding emotional weight and how the words we use can make us feel heavy or light.</p> <p>This book prompts students to reflect on the words they use and are exposed to every day, and examine how those words affect their emotions by weighing them down or lifting them up.</p>
 <p><b><i>Magic Word</i></b></p> <p>Self-Awareness</p>	<p>The characters in <i>Magic Word</i> find the one word that will help them connect to themselves and others.</p> <p><i>Magic Word</i> encourages students to identify what drives and motivates them in their life. This understanding helps students focus and manage their emotions.</p>
 <p><b><i>The World is My Family</i></b></p> <p>Family Diversity</p>	<p><i>The World is My Family</i> introduces students to different types of families, from people to ants and lightbulbs to socks.</p> <p><i>The World is My Family</i> encourages students to articulate their personal definitions of family, while accepting that everyone has their own.</p>
 <p><b><i>So and Pro</i></b></p> <p>Problem-Solving</p>	<p><i>So and Pro</i> are mechanics; Pro sees the problems and So sees the solutions. They realize if they each learn to see problems <i>and</i> solutions, they can help more people.</p> <p><i>So and Pro</i> encourages students to shift their attitudes and become solution-finders instead of problem-solvers.</p>

## Title & Skills Taught

## Book Summary

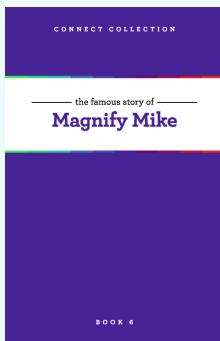


### ***Bipsy and Basketball***

Commitment

*Bipsy and Basketball* is about a girl who stays dedicated to her love of basketball because it makes her happy.

*Bipsy and Basketball* spurs students to reflect on what it means to commit to something.



### ***Magnify Mike***

Perspective

*Magnify Mike* is about a boy who sees things as he wishes them to be or as he fears them to be. Mike learns that it is better to see things as they are.

*Magnify Mike* encourages students to think about how a change in perspective can impact one's emotions and actions.

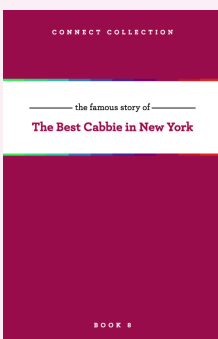


### ***When I am Quiet***

Mindfulness

*When I am Quiet* depicts what happens when creatures hear their own thoughts and reflect on the sounds around them.

*When I am Quiet* teaches students that quieting their minds will help them recognize, connect to, and accept their emotions.



### ***The Best Cabbie in New York***

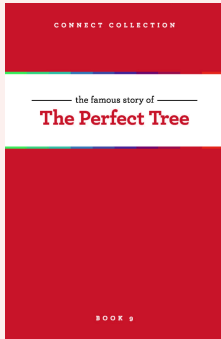
Self-Esteem

The best cabbie in New York, Larry, explains that even though he is not perfect, he is the best cabbie he can be.

*The Best Cabbie in New York* encourages students to love themselves and treat themselves kindly.

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## Book Summary

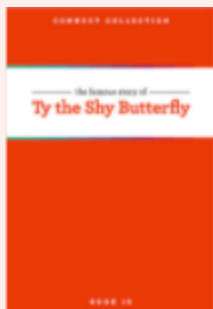


### ***The Perfect Tree***

Acceptance

*The Perfect Tree* is a story about a little girl who loves a tree. She realizes that no matter how many seasonal changes the tree goes through, she still loves it.

*The Perfect Tree* introduces students to the idea that change is a constant throughout life. Students become aware of emotions such as acceptance and resilience.

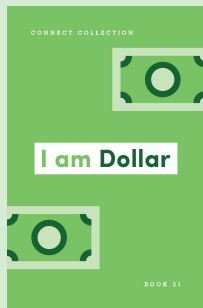


### ***Ty the Shy Butterfly***

Gratitude

*Ty the Shy Butterfly* is about a butterfly who learns the value of saying thank you.

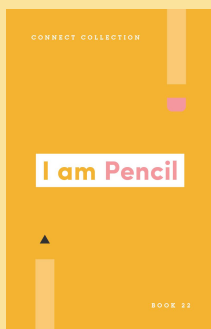
*Ty the Shy Butterfly* helps students understand that expressing their feelings of gratitude can have a positive impact on themselves and others.



### ***I am Dollar***

Value of Money

In *I am Dollar*, a dollar bill narrates the role that money plays in our society. This book helps students reflect on how they value money.



### ***I am Pencil***

Value of Expression

In *I am Pencil*, a pencil narrates its role in helping people express themselves. This book helps students reflect on how they value expression.

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## Book Summary



### ***I am Minute***

Value of Time

In *I am Minute*, a minute narrates the role that time plays in our society. This book helps students reflect on how they value time.



### ***I am Water***

Value of Water

In *I am Water*, water narrates the role that it plays in our society. This book helps students reflect on how they value water.



### ***I am Food***

Value of Food

In *I am Food*, food narrates the role it plays in our society. At the book's end, students articulate how they personally value food.



### ***I am Tree***

Value of Nature

In *I am Tree*, a tree narrates the role of nature in our society. This book helps students reflect on how they value nature.

## Title & Skills Taught

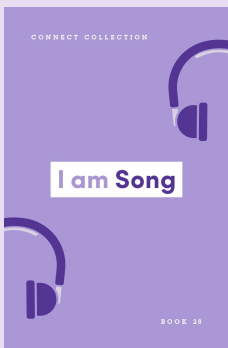
## Book Summary



### ***I am Fabric***

Value of Belongings

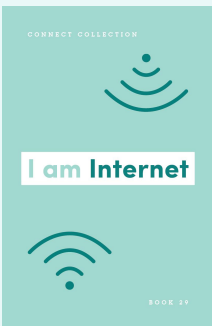
In *I am Fabric*, fabric narrates the role it has in our society. At the book's end, students articulate how they personally value fabric.



### ***I am Song***

Value of Music

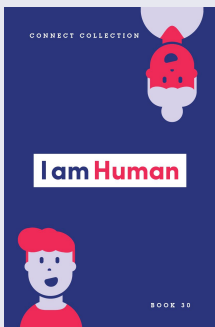
In *I am Song*, a song narrates the role that music has in our society. This book helps students reflect on how they value music.



### ***I am Internet***

Value of Internet

In *I am Internet*, the internet narrates the role it has in our society. At the book's end, students articulate how they personally value the internet.



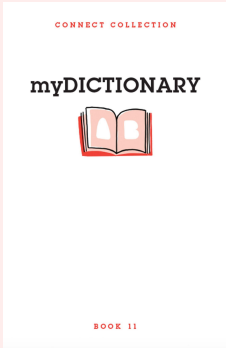
### ***I am Human***

Value of Humanity

In *I am Human*, a human narrates the role that humanity plays in our society. This book helps students reflect on how they value humanity.

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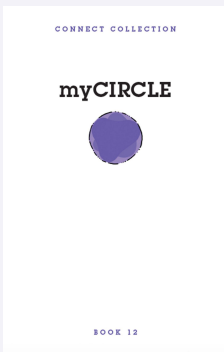


### **myDICTIONARY**

Interpretation + Perspective

*myDICTIONARY* teaches students the mainstream definitions of thirty-four emotion-based words and prompts them to explore their personal interpretation of the words.

Determining and sharing their unique definitions helps students understand the importance of perspective and interpretation.

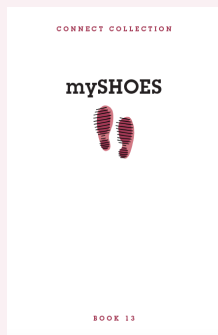


### **myCIRCLE**

Community

*myCIRCLE* helps students identify who is a part of their circle—the group of people with whom they share a common interest, aim, or purpose.

In *myCIRCLE*, students reflect on their support systems and the roles that key individuals play in their lives, identifying who they can turn to.



### **mySHOES**

Empathy + Social Awareness

*mySHOES* prompts students to practice empathy by imagining the experiences and feelings of others.

*mySHOES* helps students understand that every person has a unique perspective on the world. Recognizing that others may experience situations differently is an important skill when building social awareness.



### **myNEWS**

Critical Thinking

Through an exploration of the five senses, *myNEWS* helps students become aware of how they process information.

*myNEWS* encourages students to consider perspective when thinking critically about the information they receive. A well-rounded understanding of news will help students make responsible and informed choices.

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### **myEARTH**

Responsibility

*myEARTH* guides students to explore the physical resources in their homes and on Earth.

*myEARTH* prompts students to reflect on the care needed to sustain these resources, and how their actions can improve or damage their environment.



### **myLEMONADE**

Resilience

*myLEMONADE* stretches students' thinking and teaches them how to create an opportunity out of hardship.

*myLEMONADE* focuses on the importance of attitude and resilience in the face of adversity. Students practice their personal process to get from a problem to a solution.

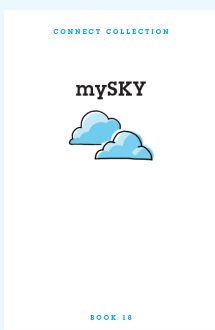


### **myBOX**

Vulnerability

*myBOX* is a tool for students to reflect on their everyday life and articulate what life could be like beyond their norm.

In *myBOX*, students practice being vulnerable as they discover both the limits and potential of their thoughts.



### **mySKY**

Goal-Setting

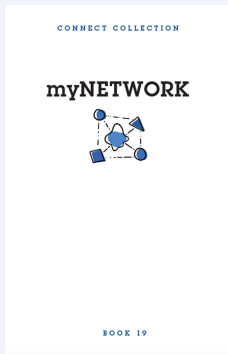
*mySKY* provides students with a platform to reflect and share their personal hopes, dreams, and visions.

The exercises in *mySKY* help students identify and visualize who they want to be when they grow up. By dreaming big and connecting with the people around them, students will open their minds to possibility and accomplishment.



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### **myNETWORK**

Judgement

In *myNETWORK*, students break down the impact of sharing feelings, opinions, and dreams, in person or on the internet.

This book equips students to make responsible decisions about if and how they share their thoughts, online and off.



### **myLIGHTBULB**

Self-Confidence

*myLIGHTBULB* provides a space for students to share their ideas, big and small.

*myLIGHTBULB* helps students see themselves as an important resource that should be treasured and nurtured.



### **Identity**

Personal Views on  
Identity

In *Identity*, students reflect on their view of identity, the factors that influence their identity, and the role that identity plays in their lives.



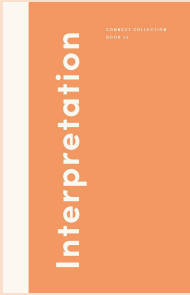
### **Diversity**

Personal Views on  
Diversity

In *Diversity*, students reflect on their view of diversity, the many ways in which people can be physically and emotionally different from one another, and the role that diversity plays in their lives.

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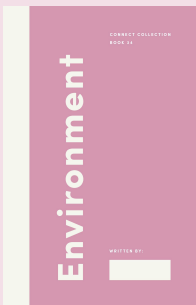
## Book Summary



### ***Interpretation***

Personal Views on Interpretation

In *Interpretation*, students reflect on their view of interpretation, the factors that inform and challenge their points of view, and the role that interpretation plays in their lives.



### ***Environment***

Personal Views on Environment

In *Environment*, students reflect on their view of their school environment, the physical and emotional factors that affect their school environment, and the role that their school environment plays in their lives.



### ***Socialization***

Personal Views on Socialization

In *Socialization*, students reflect on their view of socialization, the factors that have shaped how they socialize, and the role that socialization plays in their lives.



### ***Authority***

Personal Views on Authority

In *Authority*, students reflect on their view of authority, the positive and negative influences of authority, and the role that authority plays in their lives.

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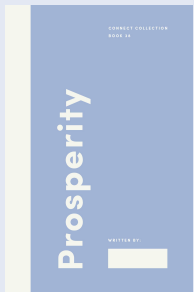
## Book Summary



### ***Community***

Personal Views on  
Community

In *Community*, students reflect on their view of community, how they personally impact their community, and the role that community plays in their lives.



### ***Prosperity***

Personal Views on  
Prosperity

In *Prosperity*, students reflect on their view of prosperity, the factors that influence their personal prosperity, and the impact prosperity can have in their lives.



### ***Innovation***

Personal Views on  
Innovation

In *Innovation*, students reflect on their view of innovation, the factors that influence how and why they innovate, and the role that innovation plays in their lives.



### ***Globalization***

Personal Views on  
Globalization

In *Globalization*, students reflect on their view of globalization; how globalization impacts various social, economic, and political structures; and the role that globalization plays in their lives.